



2019-2020

CURRICULUM GUIDE



Lawton Chiles Middle School
SEMINOLE COUNTY PUBLIC SCHOOLS

Lawton Chiles Middle School Contact Information

1240 Sanctuary Drive
Oviedo, FL 32766
(407) 871-7050

Office Hours
8:30 am – 4:00 pm

Administration

Dr. John Antmann - Principal

Mrs. Elizabeth Darcy – Assistant Principal, Grade 8

Ms. Diane Taylor – Assistant Principal, Grade 7

Ms. Alexandra Razgha – Assistant Principal, Grade 6

Mrs. Amy Bramblett – Dean of Students

School Counselors

Mrs. Jessica Ingolia, Last Names A - G

Mrs. Kelly Stivers, Last Names H - O

Mrs. Amy Valentino, Last Names P - Z

Letter from the Principal

Dear Chiles Parents and Students,

Now that we have passed the halfway point of the school year, it is time to start planning for the 2019-2020 academic year. Each student will be given the opportunity to review, consider, and select courses that best meet his or her academic needs and interests while helping to prepare for the future. Lawton Chiles Middle School continues to be a high-performing, A-rated middle school ranking in the top 10% of middle schools state-wide. We are committed to guiding and preparing students to be successful in high school and beyond.

The time to prepare for the future is now. Education is the foundation for success in life and career. Our staff continues to provide rigorous, engaging instruction to provide students with the ability to think critically, innovate, and be challenged to reach their potential. The courses listed in this guide will help each student develop into a well-rounded, global citizen. As you begin to make your course selections, I encourage you to consider advanced opportunities in classes to help prepare you for rigorous coursework in high school.

The contents of this curriculum guide will provide assistance as you plan your course of study for your remaining years at LCMS and high school. An overview of all classes is provided as well as a summary of the extracurricular activities available to enhance your academic experience. Should you need assistance or more information, please contact our school counseling department. I look forward to another great year at Lawton Chiles Middle School.

Sincerely,

John Antmann, Ed.D.
Principal
Lawton Chiles Middle School

Middle School – Student Progression Plan

1. **Middle School Instructional Program** - The Florida State Standards serve as the foundation of the middle school curriculum for Seminole County Public Schools. Student mastery of subject area content is monitored through teacher observation, assignment completion, and assessments.
2. **Florida State Assessment Program** - Middle school students are required to participate in the state's accountability testing program.
3. **Core Academic Program Requirements** - Middle school students are required to receive 3 years of instruction in English language arts, math, science, and social studies.
4. **Section 1003.455, Florida Statutes** - Requires the equivalent of one class period per day of physical education for one semester of each year for students in grades 6 through 8. The physical education requirement shall be waived for a student in grades kindergarten through grade 8 who meets one of the following criteria:
 - The student is enrolled or required to enroll in a remedial course.
 - The student's parent indicates in writing each school year to the school that:
 1. The parent requests the student enroll in another course from among those offered as options by the school district, OR
 2. The student is participating in physical activities outside the school day which are equal to or in excess of the mandated requirement.
5. **Grouping for Instruction** – Providing differentiated instruction for students at all levels is a best practice to meet their needs in mastering the Florida Standards/Next Generation Sunshine State Standards. Instructionally sound strategies for grouping students will be used to enhance the academic achievement of all students. Any grouping of students shall provide opportunities for regrouping of students during a portion of the school day.
6. **Advanced Classes** - Enrollment in advanced core academic classes is open to any student who wishes to take on the challenge of a more rigorous curriculum that prepares students for higher-level courses in high school. Students who choose to enroll in advanced classes must commit, in writing, to doing the additional tasks and assignments associated with the more intensive curriculum. Advanced classes are offered in math (6th, 7th and 8th), English language arts (6th, 7th, and 8th), science (8th), and social studies (8th). **Students who commit to taking an advanced level course must remain enrolled in that course for at least the first nine-week grading period.**
7. **High School Credit Courses** – Middle school students enrolled in a high school credit course may not drop the course or transfer into a lower level course after the completion of the first nine week grading period.
8. **Vertical Acceleration** - Students demonstrating highly exceptional academic capabilities may be enrolled in single above-grade level courses or be promoted to a grade level above their current placement. Parents must petition the principal for permission for vertical acceleration. The principal will use the criteria identified in the Student Progression Plan to determine if vertical acceleration is appropriate. These decisions are made on a case-by case basis and the decision of the principal is final.
9. **Intensive Instructional Support** - Students who are not performing at grade level will be enrolled in intensive reading and/or math classes. Principals may substitute an intensive class for any course on a student's schedule. However, exploratory, enrichment, and elective classes will be given first consideration for schedule changes for academic support classes.

10. STUDENT PROMOTION - Middle grades students must earn a cumulative year-to-date 2.0 GPA on a 4.0 scale to be promoted. All courses taken in a school year, including courses taken for high school credit, shall be included in the calculation of the cumulative year-to-date GPA. Students who fail a core academic course that awards high school credit shall be promoted if they have a cumulative year-to-date GPA of 2.0 or greater. Students who do not have a GPA greater than 2.0 shall be retained. Students who have met all promotion criteria shall be promoted, not assigned, or retained. Supplemental and intensive instructional support can be provided at the next grade level to students who did not demonstrate satisfactory performance.

*A copy of the complete Student Progression Plan is available on the SCPS website (<http://www.scps.k12.fl.us/>). A hard copy is also available at the school.

ADMISSIONS AND TRANSFERS

ADMISSION

1. Any child who has been promoted or assigned to grades 6, 7, or 8 will be admitted to middle school.
2. Upon initial enrollment or transfer from one attendance zone to another in Seminole County Public Schools, proof of residence must be presented. All addresses are subject to verification by the School Board. The following documents shall be required:
 - a. **Owned Residence** - A copy of the recorded deed (or agreement for the deed), or a certified copy of declaration of homestead exemption. If these documents are unavailable, schools may accept **TWO** of the following documents: utility bill, auto registration, driver's license, or voter registration as proof that the parent(s) own and live at the residence.
 - b. **Rented or Leased Residence** - A copy of the lease, rental agreement, or a notarized letter from the landlord.
 - c. **Divorced Parents** - A certified copy of the final judgment of divorce, court custody order, a court guardianship order, or other such documents establishing the right of custody.
 - d. **Separated Parents** - Notarized statement that the child actually lives in the home of the parent designated in the child's school records as the residential parent.
 - e. **Students Not Residing with Parents** – A notarized 893 form must be completed by primary and non-primary owner or renter. Per Student Progression Plan, please include a notarized Statement of Reason from the parent(s) stating the extenuating circumstances, which, by ordinary and reasonable standards, precludes the parent(s) from actually caring for the student.

First Time Enrollment to a State of Florida School

Before admitting a student to Florida schools for the first time, the school must have received several documents required by *Florida Statutes* as outlined below:

- a. A certificate showing a school-entry health examination performed within one year prior to enrollment.
- b. A valid HRS 680 Florida Certificate of Immunization (kindergarten through grade 12).

Enrollment to Seminole County Public Schools from Other Schools within the State

Before admission to Seminole County Public Schools from other Florida counties, a student must have a Florida Certificate of Immunization on file.

TRANSFERS

1. Any student who transfers from an in-state public or non-public school or out-of-state public or non-public school shall be admitted upon presentation of the following data:
 - a. An official letter or transcript from a proper school authority which shows a record of attendance, academic information, and grade placement of the student;
 - b. Proof of immunization;
 - c. Proof of date of birth;
 - d. Proof of a medical examination completed within the last twelve months.
2. When a student transfers into a Seminole County public school from a public or non-public school or from a home education program, it will be the responsibility of the principal to determine grade level placement.

ATTENDANCE

After an absence, immediately upon return to school but no later than two (2) school days following an absence, the student must provide the school with documentation indicating that one of the following has occurred if he/she wishes that absence(s) to be excused:

- Medical treatment by a licensed physician*
- Observance of a religious holiday
- Law enforcement order or court subpoena
- Death of a family member
- Natural disaster
- Traffic accident directly involving the student
- Extraordinary circumstances or situations, pre-arranged and with Principal permission

Parents/guardians of students are expected to provide an explanation of their child's absence(s) from school whenever such absences occur without the permission of the principal.

* It is understood that on every occasion of sickness, a student will **NOT** require medical attention by a licensed health care professional. Short term, non-chronic illnesses may be documented and explained via a signed parent note. In such circumstance, the student shall suffer no academic penalty, provided that all course work, examinations, etc. are made up within a reasonable period of time. For continued absence due to illness, a doctor/health professional's note is required.

** A "reasonable period of time" to make-up work is defined as: At a minimum, the student shall have no less than the number of days he/she was absent plus one additional day to complete and submit make-up work for credit. Specific arrangements must be made with the student's teacher.

***A student who is absent is required to make up all course work missed, regardless of whether the absence is excused or unexcused. It is the student's responsibility to obtain assignments upon returning to class immediately following an absence.

GUIDANCE INFORMATION

Seminole County Public Schools middle school programs have been designed to meet the requirements of Title IX, which states, "No person in the United States shall, on the basis of sex, be denied the benefits of, or be subject to discrimination under any educational program or activity receiving federal assistance." Contact your student's counselor with any scheduling questions.

SCHEDULE CHANGE POLICY

Lawton Chiles Middle School utilizes the Seminole County Public School automated scheduler to establish student schedules. The automated scheduler is programmed to ensure equity and balanced class sizes. **Schedule changes will be made to correct misplacement; however, accommodations are NOT made to allow for parental preferences for teachers or friends. Schedule changes may not be possible because of state class size regulations.** Schedule-related problems should be discussed with the assigned guidance counselor.

GRADING POLICY

Upon completion of each nine-week grading period, a Report Card will be issued. Following is the grading system for Seminole County Public Schools, grades 6 – 8. The following is used to determine final grades only:

LETTER GRADE	RANGE POINTS
A	90 – 100 (4)
B	80 – 89 (3)
C	70 – 79 (2)
D	60 – 69 (1)
F	59 and below (0)
W	Withdrawal
I	Incomplete

Any middle school student enrolled in an honors high school credit course will earn a weighted middle school GPA for that course that will also be weighted on the high school transcript.

STUDENT SUPPORT SERVICES

English for Speakers of Other Languages (ESOL)

The purpose of the ESOL program is to provide English instruction for students whose native language is not English. If a parent indicates on the student entry form that a language other than English is used most often in the home, the student will be given an English proficiency test in order to determine the eligibility for the program. Once entered in the program, students are placed on one of three levels. A student may remain in the program for as long as needed. Dismissal from the program is based on achieving a passing score on a required exit exam.

Exceptional Student Education (ESE)

Exceptional student support services are available for the exceptional student in order to fully meet his/her needs and expectations. All exceptional student support services require staffing eligibility as determined by a Student Study Team. Additional information on specific services or placement is available from the Guidance Office upon request. The following services are available at Lawton Chiles Middle School.

Autistic Spectrum Disorder (ASD)	Deaf/Hard of Hearing	Emotionally/Behaviorally Disabled (EBD)
Occupational Therapy	Physical Therapy	Specific Learning Disabilities (SLD)
Speech and Language Therapy	Visually Impaired	Varied Exceptionalities (VE)

Gifted – Advanced courses available for Math, Language Arts, Science and Social Studies taught by a Gifted Endorsed teacher in grades 6, 7, and 8.

Intensive Reading

Students who do not meet the requirements for satisfactory performance in English language arts shall be enrolled the following year in an accelerated reading support program. Middle grades students two or more years below grade level may be enrolled into a double block of reading to accelerate foundational skills.

Intensive Mathematics

Students who do not meet the requirements for satisfactory performance in mathematics shall be enrolled the following year in an accelerated mathematics support program designed to develop a deeper understanding of math concepts and to advance student learning.

Academic Intervention Program (AIP)

AIP provides support for students identified by administration and guidance as being at-risk of not meeting the promotion requirements during the current academic year, as well as students who have demonstrated academic deficits or study skill deficiencies in specific courses. This program is designed to prevent end-of- year failures that ultimately result in retention.

Advanced Course Profile

Determining that you are ready to accept the challenge of advanced coursework is an important decision. If you are interested in taking an advanced course, you should ask yourself if you fit the profile of students who typically do well in an advanced course.

An advanced student is someone who typically:

- Makes schoolwork a priority
- Is able to set aside time each night for schoolwork, including projects
- Is well organized and able to handle several tasks at once
- Will review and study for tests
- Has done well in advanced classes before
- Has a support system that is encouraging of academics
- Does not feel challenged
- Has Level 3 or higher test scores on the FSA

If this sounds like you, please consider taking these advanced courses:

Grade 6 – Advanced Math	Grade 6 – Advanced Language Arts
Grade 6 – GEMS	Grade 7 – Advanced Language Arts
Grade 7 – Advanced Math	Grade 8 – Advanced Language Arts
Grade 7 – Algebra I Honors*	Grade 8 – Advanced Science
Grade 8 – Algebra I Honors*	Grade 8 – Advanced U.S. History
Grade 8 – Geometry I Honors*	Grade 8 – Pre-AP U.S. History
Grade 8 – Spanish I*	

* Student will earn high school credit with successful completion of these courses.

** Middle school students enrolled in a high school credit course may not drop the course or transfer to a lower level course after the completion of the first 9 weeks grading period.

Advanced courses are open for enrollment to any student who desires to "Self-Select" a more rigorous and challenging curriculum.

VIRTUAL SCHOOL OFFERINGS

Seminole County Schools recognizes today's students learn in different ways, at different rates, and on different schedules. Our schools now offer the flexibility to accommodate today's students and families through a variety of educational pathways.

Because of the unique needs of the 21st Century learner, flexible schooling options are available to provide students with an optimal learning situation. Students have the opportunity to blend traditional face-to-face instruction with virtual courses. These different pathways to learning are called **ePathways**.

Through **ePathways**, students may select from a variety of course options that can be taken in a modern classroom setting or in a virtual environment.

Students may choose to take advantage of the variety of courses that are offered through Seminole County Virtual School. For each course taken, students will be assigned to a computer lab for a period as part of the regular school day. It is recommended that a student start by taking only one virtual course at a time, but can take up to three courses at a time while remaining a Lawton Chiles student.

SCVS Suggested Course Offerings by Grade Level

6TH GRADE

M/J Business Keyboarding
M/J Fitness (Grade 6)

7TH GRADE

M/J Business Keyboarding
M/J Fitness (Grades 7 & 8)
M/J Spanish Beginning
M/J Spanish Intermediate

8TH GRADE

M/J Business Keyboarding
M/J Fitness (Grades 7 & 8)
M/J Spanish Beginning
M/J Spanish Intermediate
M/J Critical Thinking, Problem Solving and Learning
Biology 1 Honors (High School Credit Course)
Social Media (High School Credit Course)
Personal Fitness (High School Credit Course)
Fitness Lifestyle Design (High School Credit Course)

MATHEMATICS

M/J Mathematics I

1205010 **Grade 6** **Year**

Prerequisite: None

- In this course, students will:
Develop an understanding of and fluency with multiplication and division of fractions and decimals, ratios, rates, estimation, equivalent forms for decimals, fractions and percentages.
Write, solve and graph one and two step equations and inequalities as well as use tables, graphs and equations to describe linear equations.
Explore the measurements of composite two-dimensional figures and volumes of rectangular prisms.
Determine and use measures of central tendency and variability to analyze data sets.

M/J Mathematics I, Advanced

1205020 **Grade 6** **Year**

Prerequisite: None

- All topics in M/J Mathematics I are included in M/J Mathematics I, Advanced. In addition, students will:
Develop an understanding of and apply proportionality to solve problems involving percentages.
Apply formulas to determine surface areas and volumes of three dimensional shapes including pyramids, prisms, cylinders and cones.
Develop an understanding of operations involving integers and other rational numbers, as well as solving linear equations.
Identify and plot ordered pairs in all four quadrants of the coordinate plane.

GEMS

1205020G **Grade 6** **Year**

Prerequisite: 5th grade PRIMES (recommended)

- This rigorous course combines content from 6th, 7th and 8th grades in order to prepare students to be successful in Algebra I Honors in 7th grade.
This course includes 4-6 chapters that students will learn independently on-line through a virtual component.
Home internet access is needed.

M/J Mathematics 2

1205040 **Grade 7** **Year**

Prerequisite: None

- In this course, students will:
Develop an understanding of and apply proportionality, similarity, and formulas to determine surface areas and volumes of three dimensional shapes including pyramids, prisms, cylinders and cones.
Develop an understanding of operations involving integers and other rational numbers, as well as solving linear equations.
Identify and plot ordered pairs in all four quadrants of the coordinate plane and predict the results of transformations.
Convert between customary and metric systems.
Construct and analyze histograms, stem and-leaf plots and circle graphs.
Determine, compare and make predictions based on experimental and theoretical probability of independent and dependent events.

M/J Mathematics 2, Advanced

1205050 **Grade 7** **Year**

Prerequisite: **Mathematics I, Advanced**
(recommended)

- In this course, students will:
Develop an understanding of and apply proportionality, similarity, and formulas to determine surface areas and volumes of three dimensional shapes including pyramids, prisms, cylinders and cones.
Identify and plot ordered pairs in all four quadrants of the coordinate plane and will predict the results of transformations.
Determine, compare and make predictions based on experimental and theoretical probability of independent and dependent events.
Construct and analyze histograms, stem and-leaf plots and circle graphs.
Analyze and represent linear functions and solve linear equations and systems of equations.
Analyze two and three dimensional figures by using distance and angle relationships.

MATHEMATICS

(CONTINUED)

Pre-Algebra

1205070

Grade 8

Year

Prerequisite: None

- In this course, students will:
 - Analyze and represent linear functions and solve linear equations and systems of equations.
 - Analyze two and three dimensional figures by using distance and angle relationships.
 - Analyze and summarize data sets including box and whisker plots, scatter plots and lines of best fit.
 - Compare, contrast and convert between customary and metric systems.
 - Solve one and two step inequalities with one variable.
 - Perform operations on real numbers using multi-step and real world problems.

Algebra I Honors

1200320M

Year

Grades 7-8

High School Credit: 1

Prerequisite:

- Grade 7 – successful completion of GEMS (recommended)
- Grade 8 – successful completion of Mathematics 2, Advanced (recommended) This course includes a rigorous, in-depth study of all of the topics included in Algebra I, as well as absolute value equations and

inequalities, operations with rational expressions, solving rational equations and characteristics of quadratic graphs.

Students enrolled in this course must pass an End of Course Exam (EOC) to receive high school credit.

Geometry Honors

1206320M

Year

Grade 8

High School Credit: 1

Prerequisite: Algebra I or Algebra I Honors

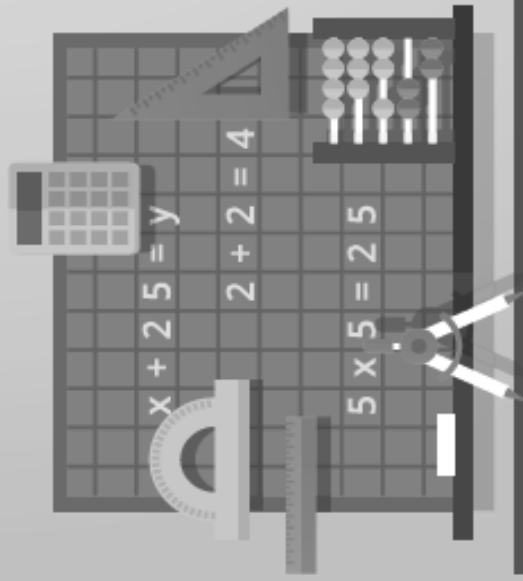
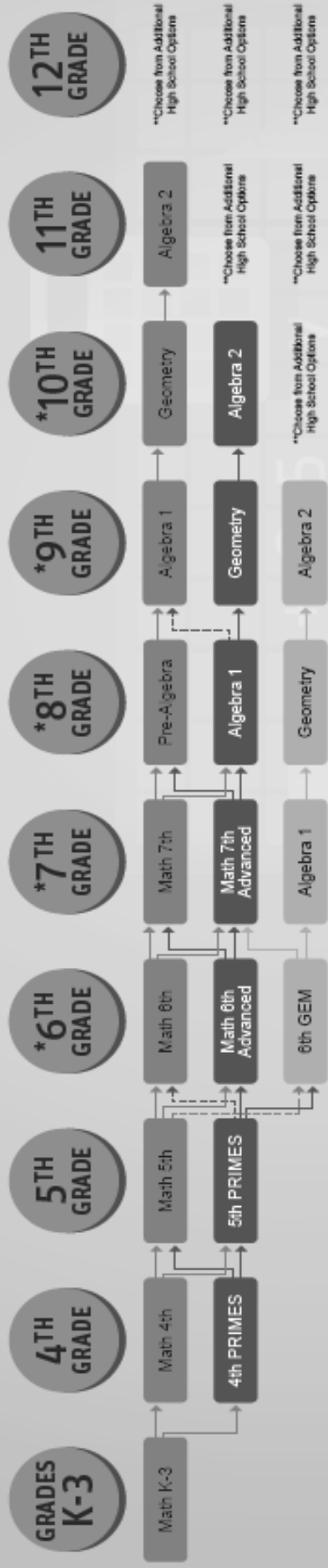
- This course includes a rigorous, in-depth study of all of the practical applications of geometric skills and concepts in the real world, as well as, but not limited to, truth tables, vectors, Fibonacci sequence, coordinate geometry proofs, proofs involving circles and problems involving cross sections of solids.
- Students enrolled in this course must pass an End of Course Exam (EOC) to receive high school credit.***
- Algebra I or its equivalent is required for high school graduation.**

**STUDENTS ARE REQUIRED TO SUCCESSFULLY
COMPLETE FOUR (4) MATH COURSES WHILE IN HIGH SCHOOL.**



MATH PROGRESSION

KINDERGARTEN THROUGH GRADE 12



*Additional Math Support Courses

Additional math support courses are available for those students in grades 6-10 who need additional assistance.

**High School Options

Additional Courses

- Analysis of Functions
- Trigonometry
- Probability and Statistics
- Pre-Calculus
- Calculus Honors
- Math for College Readiness (MCR)

Advanced Placement

- AP Calculus (AB)
- AP Calculus (BC)
- AP Statistics

Dual Enrollment

- College Algebra
- Trigonometry
- Differential Equations
- Calculus 3

NOTE: Math course options and prerequisites may vary based on location. Please check with your child's school for a complete list of additional math courses offered.

ENGLISH LANGUAGE ARTS

Language Arts I

1001010 **Grade 6** **Year**

1002000 (ESOL)

- The sixth grade language arts curriculum integrates the study of grammar usage, mechanics, spelling, vocabulary, public speaking, and literature. Reading skills will be reinforced through fiction, nonfiction, poetry, and drama. Students will enhance writing skills through expressive, narrative, and informative writing. Oral communication skills will be practiced through formal and informal speeches.

Language Arts I, Advanced

1001020 **Grade 6** **Year**

1001020 (Gifted)

- The advanced language arts curriculum in sixth grade is designed to be fast-paced for those students who are reading and writing at or above grade level, and who enjoy the many facets of language arts. An integral part of the curriculum is the utilization of a wide range of writing and sequential vocabulary development activities that emphasize reading of fiction and non-fiction.

Language Arts II

1001040 **Grade 7** **Year**

1002010 (ESOL)

- The seventh grade language arts curriculum consists of literature, composition, grammar, spelling, and vocabulary. Reading skills will be reinforced through fiction, nonfiction, poetry, and drama with an emphasis on poetry. Students continue to build writing skills through expository and persuasive writing, literary response journals, and practice their oral communication skills through formal and informal speeches.

Language Arts II, Advanced

1001050 **Grade 7** **Year**

1001050 (Gifted)

- The advanced language arts curriculum in seventh grade is designed to be fast-paced for those students who are reading and writing at or above grade level. The curriculum consists of literature, composition, grammar, spelling, and vocabulary. Reading skills will be reinforced through fiction, nonfiction, poetry, and drama. A wide range of writing activities that emphasize critical thinking and analysis of a novel are included. Students practice their oral communication skills through formal and informal speeches.

Language Arts III

1001070 **Grade 8** **Year**

1002020 (ESOL)

- The eighth grade language arts curriculum consists of reading, composition, speech, media literacy, literature, and vocabulary development. Students will read a variety of genres (short stories, novels, drama, poetry, nonfiction) for content and meaning while practicing reading strategies. Students will enhance their writing skills through persuasive and expository writing, producing a variety of finished products, including poems, summaries, reviews, and essays. Students will be expected to recognize occasion, audience, and purpose when speaking formally and informally.

Language Arts III, Advanced

1001080 **Grade 8** **Year**

1001080 (Gifted)

- The advanced language arts curriculum in eighth grade is designed to move at a rigorous pace. Vocabulary is enhanced through analogies and writing usage. Students will read a variety of genres (short stories, novels, drama, poetry, nonfiction) for content and meaning while practicing reading strategies. Research will be conducted on the background of the poetry and literature to study, analyze, and interpret these works. Students will enhance their writing skills through persuasive and expository writing, producing a variety of finished products, including poems, summaries, reviews, and essays. Essays will be critiqued based on criteria learned throughout the semester.

SOCIAL STUDIES

World History

2109010 **Grade 6** **Year**

2109010 (Gifted)

- The primary focus for this course pertains to the world's earliest civilizations to the ancient and classical civilizations of Africa, Asia, and Europe. Students will be exposed to the multiple dynamics of world history including economics, geography, politics, and religion/philosophy. Students will study methods of historical inquiry and primary and secondary historical documents.

Civics

2106010 **Grade 7** **Year**

2106010 (Gifted)

- The seventh grade social studies curriculum consists of the following content area strands: Civics, Geography, and Economics. The primary content for the course pertains to the principles, functions, and organization of government; the origins of the American political system; the roles, rights, responsibilities of United States citizens; and methods of active participation in our political system. The course is embedded with strong geographic and economic components to support civic education instruction.

United States History

2100010 **Grade 8** **Year**

- This course pertains to the study of American history from the Exploration and Colonization period to the Reconstruction Period following the Civil War. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the US and the resulting impact on world history.

United States History Advanced

2100020 **Grade 8** **Year**

- Primary content emphasis for this course pertains to the study of American history from the Exploration and Colonization period to the Reconstruction Period following the Civil War. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. Students are empowered to perform at higher levels as they engage in the following: analyzing historical documents and supplementary readings, working in the context of thematically categorized information, becoming proficient in note-taking, emphasizing free-response and document-based writing, contrasting opposing viewpoints, solving problems, etc. Students will develop and demonstrate their skills through participation in an extended research-based paper/project (e.g., History Fair Project, participatory citizenship project, mock congressional hearing, or other teacher-directed projects).

United States History, Pre-Advanced Placement

2100020P **Grade 8** **Year**

- This course is designed for the highly motivated student who wishes to pursue Advanced Placement courses in high school. With a more rigorous focus on document based inquiry, students will examine and analyze the political, economic, technological and social developments of the US from the period of colonial settlement through Reconstruction. Florida's role in our nation's history will also be emphasized. Instruction will focus on students developing an understanding of themes in US History including the impact of expansion, the development of conflicts, the influence of diverse groups on American culture and the impact of world events on American thinking. Instructional strategies that support the rigor, reading and writing of Advanced Placement course work will be emphasized to include: College Board reading strategies (APPARTS, OPTIC, SOAPStone, etc.), Cornell notes, DBQ project, analysis of significant historical documents, and an extended research based project such as History Fair and/or Mock Trial.

** Students who earn a final grade of an A or B will be guaranteed enrollment in AP Human Geography in 9th grade.*

ELECTIVES

Beginning Band-Band I

1302000	Grades 6-8	Year
<ul style="list-style-type: none">No previous musical experience is required. Students will learn the basics of instrument fundamental, reading music and rhythmic notation, and independent musical performance. Students will have an opportunity to participate in various musical performances throughout the year. Instruments taught in Band are flute, oboe, bassoon, clarinet, saxophone, trumpet, French horn, trombone, baritone, tuba and orchestral percussion. Performances are an integral part of the curriculum.		

Concert Band-Band II

1302010	Grades 7-8	Year
<ul style="list-style-type: none">Concert Band is open to students at an intermediate level of development. Students should be proficient in music reading, scales, tone production, and articulation. All of the basic techniques that were introduced in Beginning Band are further developed in Concert Band. Students will participate in Music Performance Assessments, by director's recommendation year-to-year. Greater emphasis is placed upon performing band music at an intermediate level. Students may have after school rehearsals when necessary for concert preparation. Performances are an integral part of the curriculum. Placement in this class is by Director recommendation.		

Symphonic Band-Band III

1302020	Grades 7-8	Year
<ul style="list-style-type: none">This is a yearlong, accelerated, advanced-level instrumental class for students who have successfully completed at least one year of Beginning Band and/or Concert Band. Students will be given challenging opportunities to develop a higher level of musicianship and performance skills through the study of different levels of styles of band literature. Students will participate in concerts, Music Performance Assessments, audition for the SCPS All-County Band, and performance activities that enhance the school music program and school. Placement in this class is by director recommendation only. Performances are an integral part of the curriculum. Attendance at the annual Music Performance Assessment (MPA) is required.		

Jazz Ensemble- Band IV

1302110	Grades 7-8	Year
<ul style="list-style-type: none">A placement audition is required for Jazz Band. The course explores the rhythmic and improvisational skills uses to perform jazz as well as the stylistic and historical understanding. Students will study the three basic types of jazz: rock, swing and Latin. The instrumentation for this jazz ensemble may consist of but not limited to trumpets, saxophones, trombones, bass guitar, guitar, drum set and keyboard. Performances are an integral part of the curriculum. Attendance at the annual Music Performance Assessment (MPA) is required. Note: This course is by application only.		

Chorus I

1303000	Grade 6-8	Year
<ul style="list-style-type: none">Students will learn the basics of vocal techniques and musical notation through singing and performing a variety of age appropriate choral music. No previous musical experience is required. Performances are an integral part of the curriculum.		

Chorus II

1303010	Grades 7-8	Year
<ul style="list-style-type: none">Students will perform a challenging repertoire, while continuing to study vocal and performance techniques and sight-singing. No previous musical experience required. <i>This is a mixed chorus.</i> Performances are an integral part of the curriculum. Students are required to stay after school at various locations and require consent and transportation by parents. Placement in this class is by Director recommendation.		

Chorus III

1303020	Grades 7-8	Year
<ul style="list-style-type: none">This is an accelerated, advanced-level vocal music class for student who have successfully completed at least one year of Chorus 1and/or chorus 2. Students will perform a challenging repertoire, while continuing to study vocal and performance techniques and sight-singing. <i>This is a mixed chorus.</i> Performances are an integral part of the curriculum. Students are required to stay after school at various locations and require consent and transportation by parents. Placement in this class is by Director recommendation.		

ELECTIVES

(CONTINUED)

Keyboarding/Piano

1300080 **Grade 7-8** **Semester**

- This introductory semester keyboarding (piano) course will provide students with the ability to play the piano using proper technique. Students will perform songs individually as well as with other students. During the course, students will learn to read and write music using proper musical notation. Students will use this knowledge to assist them in composing short songs within specific guidelines. No previous musical experience required.

Exploring Two-Dimensional Art

0101005 **Grades 6-7** **Semester**

- Students investigate a wide range of media and techniques, from both an historical and contemporary perspective, as they engage in the art-making processes of creating two-dimensional works, which may include drawing, painting, printmaking, and/or collage. Student artists reflect on their own artwork and that of others through critical analysis to achieve artistic goals related to craftsmanship, technique, and 21st-century skills.

Exploring Three-Dimensional Art

0101035 **Grades 7-8** **Semester**

- Students learn three-dimensional forms through the exploration of natural, abstract, and synthetic sculptural forms using materials that may include, but are not limited to, clay, plaster, and mixed media for creative expression. These student artists develop perceptual, creative, technical, and problem-solving skills in a sculptural context as they design and produce works of art with personal expression. Students focus on use of safety procedures for process, media, and techniques.

Theater I

0400000 **Grades 6-8** **Semester**

- The purpose of this course is to enable students to develop fundamental knowledge and skills in the elements of theatre arts. Students will learn basics of theatre with an emphasis on acting. Major areas of interests are pantomime, monologues, improvisation, scene development, theatre history, and theatre appreciation. Before or after school rehearsals may be required.

Theater II

0400010 **Grade 7-8** **Semester**

- This course is a continuation of Drama I and will teach students essentials of performing, directing, and criticism. Students will have several opportunities to perform. Before or after school rehearsals and after school performances may be required.

Theater III

0400020 **Grade 8** **Year**

- Students continue to build skills and knowledge as they explore aspects of theatre. Students explore theatre history, study the great American playwrights, examine the cultural and historical contributions to theatre, and improve their theatre knowledge and skills. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

Note: This course is by application only.

Creative Writing

1009025 **Grades 7-8** **Semester**

- The purpose of this course is to enable students to develop and use fundamental writing and language skills for creative expression in a variety of literary forms. Emphasis will be on development of personal writing style. All students will be given the opportunity to develop their skills writing short stories and poetry.

Exploring Literature

1010010 **Grades 6-7** **Semester**

1000020 **Grades 7-8** **Semester**

- This course is a semester course especially designed for students who have a passion for books and love to read new and exciting genres. Grading is determined using class participation, tests, and discussion boards. This class is open to all grades for students who are at the proficient or higher level on state reading assessments.

ELECTIVES

(CONTINUED)

Film Studies

1009025EF	Grades 7-8	Semester
<ul style="list-style-type: none">In this film analysis course, students will view both classic and contemporary films. Students will explore the imagery, technique, theme, social commentary, and historical significance of these works of art. Students will demonstrate their understanding and critical thinking skills as they complete a scene analysis and as they explore why the author chose the setting, camera angles, music, and evaluate the tone of the film. Students will conduct short written critiques/reviews, participate in collaborative Socratic seminars, conduct short research projects, and create Stop Motion films.		

Think & Design - Robotics

1700000ER1	Grades 6-7	Semester
1700000ER2	Grades 7-8	Semester
<ul style="list-style-type: none">This class will provide students with hands-on experience in the design, modeling, and programming of simple robotics systems. Students will design, build and program LEGO Mindstorm robots to complete challenging missions on an obstacle course. Students will gain additional experience with basic programming and other technology-related areas. There are no pre-requisites for this course.		

Think & Design - Engineering

860006001	Grades 6-7	Semester
860006002	Grades 7-8	Semester
<ul style="list-style-type: none">This course will provide students with hands-on experience related to the technology field. Students will gain experience in the areas of 3D-modeling, computer design, modeling and simulation, rendering, and computer programming. There are no pre-requisites for this course.		

TV Production –PAWS 52

0500000ET1	Grades 7-8	Year
<ul style="list-style-type: none">This class is designed to introduce students to television production techniques. The course will include television history, script writing and interviewing techniques. Students will be introduced to production roles, basic equipment use and basic editing techniques. Students produce the morning announcements closed network broadcast.		

Note: This course is by application only.

Yearbook/Journalism 1

1006000EY	Grades 7-8	Year
<ul style="list-style-type: none">This course will allow students to develop skills in writing, editing, rewriting, and proofreading in the construction of the school's yearbook. During the year, students will expand knowledge of computer technology through creating layouts for each page in the yearbook. It may be necessary for students to cover extra-curricular activities as a part of the requirements for this course. <p>Note: This course is by application only.</p>		

Physical Fitness

1508600	Grade 6	Semester
1508700	Grades 7-8	Semester
<ul style="list-style-type: none">Students participate in a variety of experiences that enhance sports skills, cardiovascular endurance, and overall fitness through a wide range of individual and team sports in physical education. Rules, relevant facts, and sportsmanship will be taught to students in these activities. Emphasis is placed on students enjoying physical activity and learning lifetime skills to maintain wellness, while in a safe and healthy environment.		

Beginning Spanish

0708000	Grades 7-8	Semester
<ul style="list-style-type: none">The purpose of this course is to enable students to begin to acquire proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading, and writing skills and on acquisition of the fundamentals of applied grammar. Cross-cultural understanding is fostered and real-life applications are emphasized throughout the course.		

Spanish I

0708340	Grade 8	Year
<ul style="list-style-type: none">This course is designed to emphasize speaking and listening skills with students' oral participation in the target language. Reading and writing are introduced and basic grammar structures explained. Students will be introduced to the culture and customs of various Spanish speaking countries.		

ELECTIVES (CONTINUED)

Introduction to JROTC

2104010AB **Grades 7-8** **Semester**

- Designed to serve the following three purposes: (1) to introduce the beginning of JROTC of the Navy and its high school programs, (2) to stimulate an enthusiasm for scholarship as a foundation for higher citizenship and leadership goals, and (3) to engender a sound appreciation for the heritage and traditions of America. The JROTC emphasizes each cadet's responsibilities to society. The program includes classroom study, physical fitness, respectful conduct, good personal appearance, and leadership training. ***Students in this course may be required to participate in activities outside of the school day and off campus.***

Life Skills (Required for Grade 6 Students)

0500000EA **Grade 6** **Semester**

- The life skills curriculum is designed to further students' knowledge and understanding of themselves and their place in the world around them. Students will learn skills that will help them not only in school settings but will transfer to adult life. Students learn decision-making strategies, the importance of self-control, effective conflict resolution strategies, ways to compensate for disabilities, and the value of positive self-talk.

Student Assistant

0500000ET **Grade 7-8** **Semester**

- In this semester course, students utilize real-life job skills working in a school office, classroom, or the media center. Students receive hands-on training in office skills, technology skills, working with teachers, or assisting other students in a classroom setting. Students wishing to be considered for this course must have earned a 3.0 GPA and have demonstrated excellent attendance and conduct.

Note: This course is by application only.

iChallenge

9009200 **Grade 6** **Semester**

- This coding and game-based course will allow students to earn a digital tool certificate and prepare for future technology courses including AP Computer Science. This class uses a combination of online

NOTE: LCMS may not be able to offer certain courses during the 2019 – 2020 school year.

learning, teacher instruction, and project-based learning. Students will have the ability to choose projects that excite them, with topics they want to learn more about relating to coding and Computer Science. **This course provides an opportunity to earn one digital tool certificate. *Required elective for 6th grade.**

iJourney

9100110 **Grade 7** **Semester**

- In this course, students will explore their interests and figure out where it is you want to go both in school and in life and develop an ePortfolio. Students will discover the many educational pathways offering in Seminole County Public Schools that lead to careers and make a plan for a prosperous future. ***iJourney fulfills the state required Career & Education Planning component. This course provides an opportunity to earn one digital tool certificate. *Required elective for 7th grade.***

iConnect

8300330M **Grade 8** **Semester**

- Students will discover new possibilities and learn about technology applications and communication techniques through this innovative and interactive course. In addition, students will have the opportunity to show off their skills by producing a culminating activity that includes students' favorite projects from the course to add to their ePortfolio. ***iConnect is for high school credit and satisfies the .5 virtual credit graduation requirement. This course provides an opportunity to earn two digital tool certificate. *Required elective for 8th grade.***

Dance/Body Management

0300000 **Grades 7-8** **Semester**

- Students develop dance technique and movement. In the process, dancers demonstrate use of class and performance etiquette, and studio practices. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. **Students selected for the competition team will be required to attend at least two competition events.**

EXTRACURRICULAR ACTIVITIES

INTRAMURAL SPORTS

- Lawton Chiles Middle School offers a variety of intramural programs during the school year. The program may run before or after school depending on need. An effort is made to provide a companion program with our interscholastic sports program so that students who do not make one of the competitive teams can participate in an intramural program and no try-outs are necessary.

COMPETITIVE/INTERSCHOLASTIC SPORTS

- Lawton Chiles Middle School offers its students an interscholastic competitive athletic program. Students are required to obtain/pass a physical examination and provide proof of insurance before participating.
- **Team members are required to pay a participation fee.** The participation fee helps to cover expenses incurred from coach's salaries, supplies, referees, and travel. Students will not be excluded from play due to inability to pay the fee. Once students become 16 years old they can no longer participate in sports. Junior Varsity participants may only be 6th or 7th grade students and once a JV student becomes 15 years old, they are no longer eligible to participate.
- **All student interscholastic sports participants MUST have a 2.0 GPA or great on their most recent report card to try out for a team. If a student falls below a 2.0 GPA on their progress report, they are placed on probation and monitored by their coach to ensure that their grades improve. If a student falls below a 2.0 GPA on the next report card, they will be removed from the team.** All participants are under the requirements of the District Citizenship Policy.

INTERSCHOLASTIC SPORTS INCLUDE:

- Volleyball
- Cross Country
- Basketball
- Track and Field
- Cheerleading
- Dance Team

CLUBS & ORGANIZATIONS

BATTLE OF THE BOOKS

- Students read current Sunshine State Young Readers' Award books and compete in a district-wide competition in the spring.

BETA CLUB

- This is a service club for honor roll students in the seventh and eighth grades. Students are invited to be a member of the club based on the national qualifications for membership.

CHESS CLUB

- In this club, students learn the fundamentals of chess and strategy. No experience needed.

DICE TOWER CLUB

- Students play and discuss games including board games, CCGs and RPGs. Students bring their games and share their hobbies weekly.

FCA HUDDLE

- A student led club that is promotes leadership skills, fellowship, and accountability.

OPEN GYM

- Physical activity time open to all students on campus. This club meets in the gym daily beginning at 8:00 am.

MATH CLUB

- This club is for students with special interest in mathematics. The club meets regularly and participates in district-wide competitions.

POSITIVE BEHAVIOR SUPPORT (PBS) CLUB

- The goal of the PBS Club is to create a positive social culture, where students are modeling and encouraging their peers to demonstrate the PBS expectations: Respectful, Encouragement, Prepared, and Responsible.

ROBOTICS CLUB

- Students learn about programming and coding using robotic Lego systems.

S.E.C.M.E.

- This LCMS SECME Club is part of a national organization formed to motivate students to pursue careers in science, math, engineering, and technology.

VOICE OUT

- Our anti-bullying club mission is to extinguish bullying by promoting awareness and create an atmosphere of tolerance and generosity in our school community.